



Haggerty School

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Haggerty School Advisory Council (SAC)

6/7/2023

6:00-7:30 PM

Haggerty Library

Agenda:

- Welcome & Introductions
- Check-ins/other business at the start of meetings - What's on top?
- Shared roles - note takers & Note Checkers for this mtg?

Student Assessments at Haggerty:

- Meaning Making from Focus Groups
- Implications for how it can inform the next School Improvement Plan

Key Resources:

- [SIP Draft Timeline](#)
- [CPS Targets](#)
- [Google Slides](#)

Guiding Premises:

- **Premise #1: The SIP is a tool to guide each learning system and space through an anti-racist, and culturally affirming lens within CPS.**
- **Premise #2: The goals articulated in this document are geared towards equitable and accelerated learning and SEL outcomes for all students and specifically the students from historically resilient communities.**
- **Premise #3: All learning takes place through culture. We are purposefully designing learning spaces that are culturally affirming and linguistically sustaining for each scholar.**
- **Premise #4: Data and improvement processes are used to guide our work.**
- **Premise #5: We are striving for collective educator agency and efficacy.**
- **Premise #6: The ultimate goal of the School Site Council is to support systems and structures that humanize our collaborative partnership with students, families and the community at large.**

Attendance:

Nancy Campbell

Lissa Galluccio

Hester Breen

Leah Kean

Aminata Cham

Maritza Soto



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What's on top?

- *Spring Concert on Friday and Chorus to Neville Manor on Monday*
- *Staff Luncheon went really well today - food was plentiful!*
- *District did a scheduling audit through a consultant this year - to try to align elementary schools - one example, going back to 20 min of lunch and 20 min of recess - things will need to get cut - elementary instructional guidelines*
- *5th Grade is working on the mural with Ms. Burks - kids are so excited.*
- *2nd grade Chorus*
- *Claudie Jean Baptiste is here to help as interim assistant principal during Sue's leave*

Focus Groups Making Meaning:

- **We had two focus groups -one at Rindge Ave. apts. And one at Haggerty for CambridgePark Drive and Corcoran Park**

Themes from these focus group:

- Lunch - cultural differences between other countries and the way we eat in US
- People's experiences are very different - implications for why
- People need more exposure to math - folks don't even know who we teach math - how can we get that more consistently across all families
- Homework - there was a theme around having more of it, having it be more transparent, they want to understand how the homework is used or reviewed in classrooms
- Data is suggesting that there are opportunities for families to understand more about the curriculum, communication.
- All of these families take the Rainbow bus - and there were lots of stated issues around this bus -it's loud, unsafe, not well monitored.
- Transitioning mid year is difficult - a lot of the introductory material has already been given out.

Implications:

- We can be a voice for change for Transportation issues - how can we advocate for the Rainbow bus being better. 28% of the comments are about the buses - so a quarter of the comments were about buses.
- How can we advocate for increased spots in after school?
- How can we help with transitioning for families that happen mid-year? Reinstating consistent room parents across the school would help. We have an outline of the role. We usually have a team of room parents.



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- We want to represent the voices of the families that we heard from - that we went to them to hear from.
- Afterschool - issues with the way it is being run now. There is now feedback requested from families who use the afterschool. Who is helping to oversee the issues at afterschool? Anonymous comment box. Clear communications on injury or issues - not standardized.
- Back to School night - blow up a giant map and have families put a sticker on the map for where they live, and then put a sticker on your name tag - so families can connect by neighborhood and check in with each other.
- Record teachers talking about curriculum/background - and can be used throughout the year. Could we have poster boards with the relevant curriculum information per grade.
- Room parents could also get something together for the next year's room parent - and your duties continue until your child moves to the next grade. Maybe current ones could also foster new ones - get all the mentors together. Reinvent the room parent meeting - also gives a nice overview of the year.

Question - will the District include sharing information between caregivers? Does the media release cover the sharing of contact information between caregivers?

Meeting adjourned at 7:49 pm
Next Meeting in the FALL!